

Reading in Reception at Sparhawk Infant and Nursery School

What reading opportunities are offered?

- All children will usually have 1 school reading book/week to share at home which will be chosen by school staff initially. This needs to be shared in as many different ways as possible to reinforce the message that books can be read more than once and that you can have fun with books(see overleaf for ideas)
- Children and parents are encouraged to choose 'real books' from the class book box
- Children may borrow 1 library book per week from the school library
- Children can choose books from the book area to read/share with each other anytime in the classroom or in the outside area
- Children will be encouraged to practise reading and writing of 'tricky words' to support their independent reading fluency– these may be on a list or on a bookmark at home and are always displayed in class where they can also be practised.
- Class story books are read daily in the form of picture books and also a class chapter book to promote reading for enjoyment and reading without pictures to encourage use of imagination. Topics and themes are often inspired by books too.
- Your child will read to an adult at least once a week this term and will continue to play phonic games in small groups with a teacher. In January we will begin 'guided reading' in small groups where your child will share a book to support and extend their reading

If you have any further questions or want to chat about your child's reading we will offer these 'drop in' dates or ask to speak to us after school(by arrangement)

Fri 6th November, 3.00 – 3.30pm

Mon 9th November, 3.00 - 3.30pm

Useful websites: www.thereadingagency.org.uk

www.literacytrust.org.uk

www.readingconnects.org.uk

www.booktrust.org.uk

www.clpe.co.uk (gives book lists for various age ranges and updates on new books available)

How to read with children of any age

- **Set aside some time** -Find somewhere quiet without any distractions - turn off the TV/radio/computer.
- **Ask your child to choose a book**-they are more likely to engage if they have chosen it!
- **Sit close together**- Encourage your child to hold the book themselves and/or turn the pages
- **Point to the pictures**-what do they notice? What do they think the character will do next? Do they know any other books with characters like this?
- **Encourage your child to talk about the book**- Talking about characters and their dilemmas will help them understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. What will happen next? How does the book make them feel?
- **And lastly and above all - make it fun!**

It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices, children love this!

More fun?!!-keeping a book for a week may seem like a long time but there is so much that you can do with it!!!

- I spy – what can you see beginning with . . . (this can be done with pictures or words and gets the children to look more closely at the pictures and text)
- Can you spot any of our 'tricky words'?
- Can you make a 'pairs' game with some of the words in the book
- Do you have a favourite character? Why do you like them? What game would you play with them if they came to your house?
- What do you think the characters would wear if.....(they went to space? To a campsite? To a castle?)
- Could you look at one of the pictures if your book has characters – what else could they be saying to each other?
- Try changing one of the characters and imagine how the story could change – would it end the same?

“If you want your child to be intelligent, read them fairytales.

If you want them to be more intelligent, read them more fairytales.”

Albert Einstein