

Summary information					
School	Sparhawk Infant and Nursery School				
Academic Year	2020-21	Total Catch-Up Premium	£12,989	Number of pupils	164

Guidance
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>

Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Identified impact of lockdown	
Maths	Gap analysis complete – number flagged as an area in Year 2 which might need some assistance. Basic skills in Autumn have shown that there are not as many gaps as predicted in year one. Reception children have come in with a fairly good recognition of numbers 0-10 - especially those who had attended out nursery. A lot of shape, space and measure was missed for the current year one cohort.
Writing	Gap analysis complete –Fluency of writing has needed to be built up again as some stamina has been lost. Letter formation is also an area which has been effected – daily discrete handwriting sessions are already in place. Units are spirals in year 1 and year 2 and so there will be opportunity for any missed genres to be taught again. Children have responded well in KS1 to the writing week and are building up stamina. Reception children have noticeable come in with weaker pencil grip and letter formation, this is something that is being worked on daily and interventions are already in place.
Reading	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading. We are now reading in school everyday – high frequency words haven't been as retained as they usually are. There is a gap between those children who read over lockdown and who did not.
Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments. We have interweaved these into our curriculum.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Teaching assessment and feedback</u></p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.</p>	<p><i>Time for whole school interventions</i> -Project X -Blendonauts</p> <p>KS £959 LS £6668 KH £4007 (Summer)</p>		CM/CC	
<p><u>Mental Health Resources</u></p> <p>We have identified the need to ensure that mental health is at the forefront of everything that we do. Teachers are able to deliver PSHE sessions through quality first teaching but more defined approaches have been bought into.</p>	<p><i>Benjamin Foundation – Time for you sessions</i> <i>These sessions target certain children who we feel need further support with their mental health.</i></p> <p>(PESP £2400)</p>		KS	
<p><u>Zoom</u></p> <p>Many meetings are now being done via Zoom which has meant that we have had to upgrade our Zoom account.</p>	<p><i>Used free version</i></p>			
Total budgeted cost			£ 11634	

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Intervention programme</u></p> <p>An appropriate numeracy intervention, such as precision teaching, supports those identified children in reinforcing their understanding of basic maths skills and application of number.</p>	<p><i>The use of precision to infill gaps in year 2 Maths</i> Jo Cog to do some additional hours in the afternoons to catch up Maths.</p> <p style="text-align: right;">£ 626</p> <p>Resources £74</p>		CM	

Total budgeted cost				£12,334

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Remote Learning</u> The use of remote learning is being accessed more and so as a school we have kept Tapestry permanent across all age groups to ensure there is regular material for children to access from home. We have also invested in Education City as a resource to use both in school and from home.	Education City £800 Tapestry £447		CM/CC	
Total budgeted cost				15,991
			Cost paid through Covid Catch-Up	12,989
			Cost paid through charitable donations	
			Cost paid through school budget	3,002