

What types of special needs support are available for my child in school?

- Class teacher input through targeted high quality teaching
- Specific group work with a small group of children
- Specific group / 1:1 interventions which may be run by outside agencies

Who are the best people to talk to about my child's difficulties with learning/ special needs?

- Class teacher
- SENCO (Special Educational Needs Co-ordinator)
- Head teacher
- Governor

If you would like to know 'who is who' visit our website:

www.sprowstonsparhawk,norfolk.sch.uk

How will my child be included in school life?

- Welcome meeting
- Tour of the school
- Meet my new teacher morning
- Strong links with local Junior schools to manage transition
- Lunchtime and after school clubs
- Regular staff training in response to pupils needs

Can this school meet my child's needs?

Every child's needs are considered on an individual basis

- Speech, Language and Communication
- Behaviour and Social Skills
- Social, emotional and mental health
- Sensory and/ or Physical (including Vision & Hearing)
- Medical
- English and Maths

Sparhawk Infant and Nursery School Offer



What are the arrangements for making complaints, for the resolution of disagreements, mediation, and parents and young people's right to appeal?

School complaints procedure – This is explained in the school brochure.

How well do Special Educational Needs and Disabilities pupils achieve in our school?

Speak to our SENCO or visit the school website:
www.sprowstonsparhawk,norfolk.sch.uk

Where else can I find support and information?

- Norfolk Parent partnership website
- School Health
- GP
- Autism Norfolk
- Children's centre
- Norfolk County Council website, Children's Services

How does the school communicate with me?

- Parents meetings
- Class workshops
- Review meetings with class teacher and SENCO
- Newsletter
- Website
- Meetings with outside agencies
- Annual Reports

How does the school identify and assess children with Special Educational Needs and Disabilities?

Information from:

- Parents/ carers
- Pupils
- Outside agencies
- Assessment
- Education and Healthcare needs assessment