

## English

We will start our learning in English by learning about tenses and writing diary entries. Children will use facts they have learned about life in a Victorian classroom to write their own diary entry for a child at a Victorian classroom. We will then write information reports about Victorian life, to include facts we have learned from this topic in Geography, Art and DT.

## Science

Within Science we are going to be thinking about the difference between food now and back in the Victorian times. This will include looking at the different food groups, for example, carbohydrates, proteins and fats. We will then be completing a science experiment to think about how food can be kept fresh so that it doesn't go off.

## History

We will launch our history learning by having a Victorian dress up day and seeing how school would have been in this time period. Later in the half term we will be researching toys from the past and later designing and making our own.

## Geography

Within Geography we will be thinking about routes to school and how these may have differed in the past. We will learn about map symbols and create our own maps. We will then look at the difference between the vehicles now and back then.



## Maths

We will start our maths learning off by exploring multiplication and division and the relationship between them. We will be learning multiplication using arrays and will continue to count in 2s, 5s, 10s, 3s and 4s. Any additional practise of counting in these steps at home will always help to embed our counting skills. Later in the term we will then be looking at the concept of time and telling time to five minute intervals.



## Ruby and Coral Class

Spring 1

Victorian life

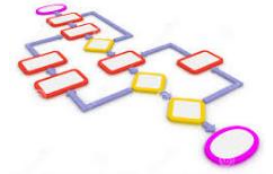
2017

## PSHE

As part of our PSHE curriculum we will be thinking about the topic of 'changes'. This will involve children distinguishing between natural development change, changes we choose and changes that happen. We will be working on strategies for coping with change.

## Computing

This half term we will be looking at algorithms. We will be learning how to use them but also how to create them.



## PE

Within PE we will be looking at dynamic balance. This will involve a gymnastic element in our lessons. The children will be practising these new skills on the apparatus.



## Art and DT

We will be designing and making our own toy from the past. Depending on the path our learning takes it may either be a marble run or a moveable toy. We will then be evaluating our product by testing it.

