Reception

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Daily dictation using the sounds that pupils have learned in their phonics lessons. Whole class modelled writing and focus work with groups, building towards simple phrases and captions and sentences. See the sentence progression document.					
Name writing	Christmas List Verbal messages Written Messages Labels	Follow verbal instructions Command sentences Warning notes	Labels Pictures and captions Lifecycles	Captions 2-step instructions- get the dish and the pan.	Speech bubbles Postcards Poster Journey recount- First I went to the beach. Then in the sea.
<u>Opportunities in the provision</u> Mapmaking Tuff Trays - Mark making	<u>Opportunities in the provision</u> Christmas adaptions to the home-corner Party invitations Labels for Christmas gift tags	<u>Opportunities in the provision</u> Recipes Messages to characters in traditional tales	<u>Opportunities in the provision</u> Making appointments Tickets MOT certificates	<u>Opportunities in the provision</u> Bus role-play Bus tickets Timetables Messages to passengers	<u>Opportunities in the provision</u> Summer holiday packing lists. Destination signs

Year 1

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Begin each English lesson by writing a word and a sentence through a dictation exercise to support the application of phonics, punctuation and handwriting.					
Three-week sentence unit	Letters – informal (2 weeks)	Poetry unit on a theme (1 week)	Poetry – pattern and rhyme (1 week)	Letters – informal (2 weeks)	Poetry unit on a theme (1 week)
Poetry – repetitive poem- (could link with senses) (1 week)	Poetry – acrostic (1 week)	Recount from personal experience (2 weeks)	Story with familiar setting- 3 part story (2 weeks)	Character descriptions – 2 weeks	Instructions 2 weeks
Instructions- imperative verb (verb and object sentences- mix it together, get your coat) 2 weeks	Setting descriptions (2 week)	Character descriptions – 2 weeks	Setting descriptions (2 week)		Recount – a main event from a story (2 weeks)
	Recount – a main event from a story (2 weeks)				Story with familiar setting (3 weeks)

Year 2

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Begin each English lesson by writing a word and a sentence through a dictation exercise to support the application of phonics, punctuation and handwriting.					
Three-week sentence unit	Narrative retell (3 weeks)	Non-chron (2 weeks)	Character description (2 weeks)	Recount (2 weeks)	Non-chron report (2 weeks)
Recount – personal experience (2 weeks)	Instructions (2 weeks)	Setting description (2 weeks)	Narrative (3 weeks)	Persuasive Letter (2 weeks)	Instructions (2 weeks)
Character description (2 weeks)	Letter (2 weeks)	Narrative retell (3 weeks)	Instructions (2 weeks)	Poetry- rhyming (1 week)	Poetry – haiku (1 week)
Poetry- calligram (1 week)	Poetry – onomatopoeia (1 week)	Letter (2 weeks)		Narrative retell (3 weeks)	