Long Term Plan

Subject	Phase	Autumn	Spring	Summer
English	**Reception**	Initial sound writing Name writing (small group) CVC writing	CVC writing Captions	Capital letters Full stops Sentences
	Year 1	Recap on sentence structure Instruction writing Poetry- repetition Letter writing Setting description Recount	Character description Poetry based on a theme Recount Poetry- acrostic Setting description Story writing	Instructions Character description Poetry- rhyming Letter Recount from story Story writing
	Year 2	Recap on sentence structure Calligram poem Character description Instructions Recount Letter	Letter writing Narrative retell Non-chronological report Setting description Narrative retell Instructions	Recount Persuasive letter Haiku poem Instructions Narrative retell Non-chronological report

	Whole Class Reading Texts selected over the year from our Reading Spine			
Maths	**Reception**	Subitising to 4 Counting to 5 Composition to 5 Comparison – more than/fewer than (sets of objects) Part/whole concept 2D shape Size weight	Counting to 10 Subitising to 6 Recognising numerals to 5, match numerals to quantities Number bonds to 5 Composition – '5 and a bit' numbers Comparison – more than/less than with numbers Repeating patterns 3D shape Positional language	Doubles and equal parts Count on from a number Matching numerals to quantities to 10 Number bonds to 10 Counting backwards Height Length Time Capacity
	Year 1	Week of Inspirational Maths Place Value to 10 Shape Addition and subtraction to 10	Place Value to 20 Addition & Subtraction to 20 Length & Height Place Value to 50	Multiplication & Division Fractions Position & direction Place value to 100 Money Time

			Addition & Subtraction to 50 Mass & volume	
	Year 2	Place Value Addition and subtraction Shape- 3 weeks Length and height	Money Multiplication and division Length and height	Mass and capacity, temperature Time Statistics Position and direction Fractions
Science	**Reception**	Human body Senses Seasonal changes Day/night Nocturnal animals Materials	Seasonal changes Space – experiments Plants/growing	Plants/growing Minibeasts/ Habitats Lifecycles Seasonal changes Looking after our world Floating/sinking
	Year 1	Seasonal changes - Autumn The human body Seasonal changes – winter Materials	Seasonal changes- Planting Animals Seasonal changes- observable changes Plants	Caring for the Planet Seasonal changes- Winter to Spring

	Year 2	Animals/Plants Materials	Habitats/Plants	Plants Growing up Sustainability
Art and Design	**Reception**	Drawing (self-portraits) Colour mixing Clay Painting	Using mixed media Mod roc Printing	Detailed drawing Collage – recycled art
	Year 1	Exploring line & shape	Colour Splash	Woven Wonders
	Year 2	Drawing	Painting	Craft and Design- Map it out
Computing	**Reception**	Patterns	Sequencing	Instructions
	Year 1	E- safety- how to stay safe online (own planning) Digital painting (Raspberry Pi planning)	Programming a moving Robot - BeeBots (Raspberry Pi planning) E-safety – age ratings and safe routines (own planning)	Digital writing Programming animations – iPads (Raspberry Pi planning)
	Year 2	Technology around us Programming A- Digital photography	Robot algorithms Data and information- pictograms	Digital media Programming quizzes
Design Technology	**Reception**	Structures	Mechanisms	Textiles - weaving

	Year 1	Matching slider game	Stable structures- pencil pot	Simple stitches
	Year 2	Levers	Pouches	A chair for a bear Balanced diet
Geography	**Reception**	Maps	How is life different in other countries?	How do places differ?
	Year 1	What do our school grounds look like on a map?	What makes each country of the UK unique?	How does the UK compare to Trinidad?
	Year 2	Maps	Nakuru/Norwich	Oceans and Countries
History	**Reception**	My family	Toys from the past	Homes from the past
	Year 1	How was school different in Victorian times?	The history of flight	What has Norwich castle been used for in the past?
	Year 2	Who is more significant to us Henry Blogg or Horatio Nelson	The Great Fire of London: Was the Great Fire of London Thomas Farriner's fault?	Civil Rights: What change can happen if we stand up for what we believe in?
Music	**Reception**	Body percussion Singing	Percussion instruments – introducing volume/tempo/ pitch	Following symbols Volume/tempo/ Pitch Composing

	Year 1	Menu song- active listening, echo singing, pitch movement. Colonel Hari's March – moving and counting in time to music Magical Music Aquarium – responding to music, exploring intruments	Football – singing, rhythm, pattern Dawn from Sea interludes- movement to music Musical conversations- instruments to make musical conversations	Dancing and drawing to music – Drawing to music Cat and mouse- singing game, creating rhythms Dance with me- singing and playing call and response songs
	Year 2	Tony Chestnut Carnival of the animals	Grandma Rap Charlie Chaplin Swing-a-long shosttakovich	Rockpool Rock Tanczymy labada
PE	**Reception**	Moving and Grooving/ Funky Fingers	Introduction to PE Dance	Gymnastics Games Ball skills
	Year 1	Team Building Fundamentals Yoga Dance	Gymnastics Sending / recieving Wall games	Net & wall games Fitness Ball skills Athletics Ball skills

	Year 2	Fundamentals Target game Gymnastics Ball Skills	Dance Team Building Sending and Receiving Invasion	Striking and Fielding Fitness Athletics Swimming
PSHE	**Reception**	Being me in my world Celebrating differences	Dreams and goals Healthy Me	Relationships Changing Me
	Year 1	Being me in my world Celebrating differences	Dreams and goals Healthy Me	Relationships Changing Me
	Year 2	Being me in my world Celebrating differences	Dreams and goals Healthy Me	Relationships Changing Me
RE	**Reception**	Diwali Christmas	Holi Ramadan Eid Easter	
	Year 1	What do I believe? How did the world begin? What do some people believe God looks like?	What is God's job? Why should we care for the world?	How do we know that new babies are special? Why do we care for others?
	Year 2	Creation Festivals	Prayer Salvation	Belonging Celebration